

YUCAIPA-CALIMESA JOINT UNIFIED SCHOOL DISTRICT (The District)
and the
YUCAIPA-CALIMESA EDUCATORS ASSOCIATION (YCEA)

Special Education Caseload & Class Size MOU
June 26, 2024

This Memorandum of Understanding (“MOU”) is entered into by and between the Yucaipa-Calimesa Joint Unified School District (“District”) and the Yucaipa-Calimesa Educators Association/CTA/NEA (“Association”). Both parties agree that the following will be in effect for the 2024-2025 school year and is non-precedent setting.

The District and Association agreed to set aside the current contract language in 8.4 Special Students and implement the following caseload and class size language for 2024-2025:

1. Special Education teacher caseload will be a maximum of 28:1.
All special education teachers will have their caseload documented in Aeries via a specific Period 9 “monitor” section. This section will list all the SAI students who are on that special education teacher’s caseload. The number of SAI students shall not exceed 28.
 - a. The SAI case carrier will be responsible for providing the largest percentage of SAI service minutes to the students on their caseload.

2. Special Education class size will be as follows:
 - a. Mild-Moderate (Elementary) SAI
Maximum of 20 students to 1 teacher per class & 2 paraprofessional adults per teacher as base staffing. This does not include additional support staff or 1:1 paraprofessionals. “Base staffing” is defined as the number of paraprofessionals assigned to a teacher, and not dependent on if the position is filled on a particular day.

 - b. Mild-Moderate (Elementary & Secondary) Success (Behavior Intervention classes)
Maximum of 13 students to 1 teacher per class & 2 paraprofessional adults per teacher as base staffing. —This does not include additional support staff or 1:1 paraprofessionals. “Base staffing” is defined as the number of paraprofessionals assigned to a teacher, and not dependent on if the position is filled on a particular day.

 - c. Mild-Moderate (Secondary) SAI
Maximum of 25 students to 1 teacher per class & 1 paraprofessional adult per teacher as base staffing. This does not include additional support staff or 1:1 paraprofessionals. “Base staffing” is defined as the number of paraprofessionals assigned to a teacher, and not dependent on if the position is filled on a particular day.

 - d. Mod-Severe (Elementary & Secondary)
Maximum of 15 students to 1 teacher per class & 2 paraprofessional adults per teacher as base staffing. This does not include additional support staff or 1:1 paraprofessionals. “Base staffing” is defined as the number of paraprofessionals assigned to a teacher, and not dependent on if the position is filled on a particular day.

- e. When students are added to a teacher's class size, in regard to the above class size/staffing ratios, additional consideration will be made by teachers and administration when looking at the amount of space as well as the specific needs of the current students within these classrooms. Final determination will remain with administration.

- 3. All elementary mild/mod, Flex, and mod/severe teachers will receive 180 minutes weekly for preparation time and the writing of IEPs. In addition, elementary mild/mod, Flex, and mod/severe teachers will receive one (1) additional prep day per trimester for the use of preparing IEPs, to be mutually arranged with their site administrator.

The District and Association agree to continue having a work group (known as the Special Education Collaborative) made up of Association members selected by the Association and District members selected by the District to discuss and work on needs, programs, inclusive practices, and collaboration topics for special education and general education staff as well as support structures for both special education and general education staff.

For the District

DocuSigned by:
Cali Binks

Cali Binks, YCJUSD Superintendent
6/26/2024

Date

For YCEA

DocuSigned by:
Tom Herron

Tom Herron, YCEA President
6/26/2024

Date